

DATES:



Our aim is for you to have an enjoyable clinical placement experience that is well supported by your preceptor/s, ward staff and the education team.

As part of this support, we expect your preceptor/s to give you frequent verbal and written feedback. Please ensure your preceptor/s document their feedback every day in this log book.

This feedback is important for your development as a clinician. It is also important information for your nurse educator/s when creating accurate placement appraisals and providing you with overall feedback.

ANSAT Assessment Tool

This tool guides preceptors in completing your clinical assessment tool accurately.

<u>Scale</u>	<u>Definition</u>	<u>Examples</u>
1	Expectation behaviours and practices <u>not</u> preformed	 Unsatisfactory Unsafe Continuous verbal&/or physical direction required Not achieving minimum acceptable level of performance for the expected level of practice.
3 This is the passing standard	Expected behaviours and practices performed below acceptable/satisfactory standard. Expected behaviours and practices performed at a satisfactory/ passing standard	 Not yet satisfactory Demonstrates behaviours inconsistently Needs guidance to be safe Continuous verbal&/or physical direction required – as appropriate for year level Demonstrates behaviours consistently to a satisfactory and safe standard Occasional supportive cues required - as appropriate for year level
Stanuaru	Standard	 The student has met this standard regardless of their experience, place in the course or length of the placement.
4	Expected behaviours and practices performed at a proficient standard	 The student is comfortable and performs -above the minimum passing standard Practice performed at a safe standard Infrequent supportive cues required The student's performance is consistent, reliable and confident.
5	Expected behaviours and practices performed at an excellent standard	 Demonstrates most behaviours for the item well above minimum passing standard. Demonstrates greater independences in practice with safety a high priority Supportive cues rarely required Exhibits a level of excellence/ sophistication with respect to an item.

https://www.ansat.com.au/home/assessment-manual

Level of support	Description	Example
Supportive cues	When the supervisor	Student states: "This is an S8
	provides support such as	drug, we need to get that
	'that's right' or 'keep going'	checked out of the cupboard
	or the learner is asking	by another nurse, don't
	questions	we?"
Verbal cues	When the supervisor	Supervisor states: "There is
	provides a verbal prompt to	one more thing we need to
	the learner	check before giving this
		medication to the patient"
Physical cues	When the supervisor is	Supervisor checks the ID
	required to demonstrate	band of the patient if the
	how to do a skill or task	learner does not respond to
		the verbal cue

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Registered nurse standards for practice

- 1. Thinks critically and analyses nursing practice.
- 2. Engages in therapeutic and professional relationships.
- 3. Maintains the capability for practice.
- 4. Comprehensively conducts assessments.
- 5. Develops a plan for nursing practice.
- 6. Provides safe, appropriate and responsive quality nursing practice.
- 7. Evaluates outcomes to inform nursing practice.

**Please see pages 32 & 33 for ANSAT Behavioural Cues to assist in completing feedback

 $\frac{https://www.nursingmidwiferyboard.gov.au/Codes-Guidelines-Statements/Professional-standards/registered-nurse-standards-for-practice.aspx$

EXAMPLE: DAILY WRITTEN FEEDBACK

Date:	02/08/19	Preceptor:	Jenny V	No.	of pa	tient	<u>s:</u>	3
Standar	d 1: Thinks Critically and Ana	llyses Nursing Pra	ctice	1	2	3	4	5
Respect	t and cultural sensitivity	• Docui	mentation			1		
• Critical	thinking & reasoning					•		
 Underst 	tanding of patient & condition							
Standar	d 2: Engages in Therapeutic a	nd Professional R	elationships	1	2	3	4	5
 Profess 	ional interactions and boundar	ies • A	Advocacy for			1		
 Liaising 	and collaboration with team	Į.	natient's needs					
Standard	d 3: Maintains Capability for	Practice		1	2	3	4	5
• Self-dire	ected learning						1	
• Accoun	tability for self and others						•	
Standar	d 4: Comprehensively Conduc	ts Assessments		1	2	3	4	5
• Head-to	o-toe / systematic patient asses	ssment				1		
• Interpre	etation and analysis of findings					•		
Standar	d 5: Develops a Plan for Nursi	ing Practice		1	2	3	4	5
• Formul	ation of plan of care for shift	•	Considerations for			1		
• Conside	eration of medical and allied he	ealth needs	discharge					
Standar	d 6: Provides Safe, Appropria	te and Responsive	e Care	1	2	3	4	5
• Works	within scope of practice	• Initiati	ve				1	
 Seeks a 	ppropriate supervision	• Delega	tion of care				•	
• Time m	anagement							
Standar	d 7: Evaluates Outcomes to In	form Nursing	Practice	1	2	3	4	5
• Review	s and reassess	• Consid	deration for long-			1		
 Alters p 	lan accordingly	term i	mpact and goals			•		
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New skills learnt:

Venepuncture, paging for RAPID r/v and following through with interventions

Areas that went well

- Successful venepuncture!
- Great self-directed learning
- Great initiative
- Good systems-based assessment + documentation
- Overcame nerves and discussed plan for patient in RAPID criteria with medical team

Areas for improvement + strategies

- Continue to develop critical thinking relate your assessment findings to patient's disease and treatment.
- Build confidence: You need to overcome your nerves to safely advocate for patients. With your buddy, plan the discussion you want to have with a member of the MDT i.e. be prepared with answers, information, etc.

Standard 1: Thinks Critically and Analyses Nursing Practice Respect and cultural sensitivity Critical thinking & reasoning Understanding of patient & condition Standard 2: Engages in Therapeutic and Professional Relationships Liaising and collaboration with team Professional interactions and boundaries Liaising and collaboration with team Patient's needs Standard 3: Maintains Capability for Practice Self-directed learning Accountability for self and others Standard 4: Comprehensively Conducts Assessments Head-to-toe / systematic patient assessment Interpretation and analysis of findings Standard 5: Develops a Plan for Nursing Practice Formulation of plan of care for shift Consideration of medical and allied health needs Standard 6: Provides Safe, Appropriate and Responsive Care Works within scope of practice Initiative Seeks appropriate supervision Delegation of care Time management Medication knowledge Standard 7: Evaluates Outcomes to Inform Nursing Practice Reviews and reassess Consideration for long- term impact and goals	Respect and cultural sensitivity Critical thinking & reasoning Understanding of patient & condition Standard 2: Engages in Therapeutic and Professional Relationships Professional interactions and boundaries Liaising and collaboration with team patient's needs Standard 3: Maintains Capability for Practice Self-directed learning Accountability for self and others Standard 4: Comprehensively Conducts Assessment Interpretation and analysis of findings Standard 5: Develops a Plan for Nursing Practice Formulation of plan of care for shift Consideration of medical and allied health needs Standard 6: Provides Safe, Appropriate and Responsive Care Works within scope of practice Seeks appropriate supervision Delegation of care	. 2	2 3	4	5 5
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Standard 1: Thinks Critically and Analy	ses Nursing Practice	1	2	3	4	5
Respect and cultural sensitivity	 Documentation 					
Critical thinking & reasoning						
• Understanding of patient & condition						
Standard 2: Engages in Therapeutic and	d Professional Relationships	1	2	3	4	5
 Professional interactions and boundaries 	• Advocacy for					
 Liaising and collaboration with team 	patient's needs					
Standard 3: Maintains Capability for Pr	actice	1	2	3	4	5
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 Accountability for self and others 						
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Standard 6: Provides Safe, Appropriate		1	2	3	4	5
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Alters plan accordingly	term impact and goals					
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Standard 7: Evaluates Outcomes to Infor	rm Nursing Practice	1	2	3	4	5
 Reviews and reassess 	 Consideration for long- 					
 Alters plan accordingly 	term impact and goals					
New skills learnt:						
Areas that went well	Areas for improvement	+ stra	tegie	<u>s</u>		

Date:	Preceptor:	No.	of pa	tient	<u>s:</u>	
Standard 1: Thinks Critically and Ana.	lyses Nursing Practice	1	2	3	4	5
Respect and cultural sensitivity	 Documentation 					
Critical thinking & reasoning						
• Understanding of patient & condition						
Standard 2: Engages in Therapeutic an	nd Professional Relationships	1	2	3	4	5
 Professional interactions and boundari 	es • Advocacy for					
 Liaising and collaboration with team 	patient's needs					
Standard 3: Maintains Capability for H	Practice	1	2	3	4	5
 Self-directed learning 						
 Accountability for self and others 						
Standard 4: Comprehensively Conduct	ts Assessments	1	2	3	4	5
Head-to-toe / systematic patient asses	sment					
• Interpretation and analysis of findings						
Standard 5: Develops a Plan for Nursia	ng Practice	1	2	3	4	5
• Formulation of plan of care for shift	 Considerations for 					
 Consideration of medical and allied hea 	alth needs discharge					
Standard 6: Provides Safe, Appropriat	e and Responsive Care	1	2	3	4	5
 Works within scope of practice 	Initiative					
 Seeks appropriate supervision 	 Delegation of care 					
Time management	 Medication knowledge 					
Standard 7: Evaluates Outcomes to In	form Nursing Practice	1	2	3	4	5
 Reviews and reassess 	 Consideration for long- 					
 Alters plan accordingly 	term impact and goals					
New skills learnt:						
Areas that went well	Areas for improvement	+ stra	tegie	<u>s</u>		

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<u>Date:</u> <u>Preco</u>	eptor:	No.	of pa	tient	<u>s:</u>	
Standard 1: Thinks Critically and Analyses N	lursing Practice	1	2	3	4	5
 Respect and cultural sensitivity 	 Documentation 					
Critical thinking & reasoning						
 Understanding of patient & condition 						
Standard 2: Engages in Therapeutic and Pro	fessional Relationships	1	2	3	4	5
Professional interactions and boundaries	 Advocacy for 					
Liaising and collaboration with team	patient's needs					
Standard 3: Maintains Capability for Practic	e	1	2	3	4	5
Self-directed learning						
 Accountability for self and others 						
Standard 4: Comprehensively Conducts Asse	essments	1	2	3	4	5
Head-to-toe / systematic patient assessment			_		•	
 Interpretation and analysis of findings 						
Standard 5: Develops a Plan for Nursing Pra	ctice	1	2	3	4	5
• Formulation of plan of care for shift • Considerations for						
Consideration of medical and allied health ne	*					
Standard 6: Provides Safe, Appropriate and		1	2	3	4	5
Works within scope of practice	Initiative		_		•	
Seeks appropriate supervision	 Delegation of care 					
Time management	Medication knowledge					
Standard 7: Evaluates Outcomes to Inform	Nursing Practice	1	2	3	4	5
Reviews and reassess	 Consideration for long- 					
Alters plan accordingly	term impact and goals					
New skills learnt:					l	
New January						
Areas that went well	Areas for improvement	t + stra	tegie	s		
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<u>Date:</u> <u>Preceptor:</u>		No.	ot pa	tient	<u>s:</u>	
Standard 1: Thinks Critically and An	alyses Nursing Practice	1	2	3	4	5
Respect and cultural sensitivity	 Documentation 					
Critical thinking & reasoning						
 Understanding of patient & condition 						
Standard 2: Engages in Therapeutic		1	2	3	4	5
Professional interactions and bounda		-	_		·	
 Liaising and collaboration with team 	patient's needs					
	<u>'</u>			_		_
Standard 3: Maintains Capability for	Practice	1	2	3	4	5
 Self-directed learning 						
 Accountability for self and others 						
Standard 4: Comprehensively Condu	cts Assessments	1	2	3	4	5
Head-to-toe / systematic patient assets	essment					
 Interpretation and analysis of finding 	S					
Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5
Formulation of plan of care for shift	 Considerations for 					
Consideration of medical and allied h						
Standard 6: Provides Safe, Appropriate and Responsive Care		1	2	3	4	5
Works within scope of practice	Initiative	-	_		·	
Seeks appropriate supervision	 Initiative Delegation of care					
Time management	Medication knowledge					
		1	2	2	4	_
Standard 7: Evaluates Outcomes to I	-	1	2	3	4	5
 Reviews and reassess 	 Consideration for long- 					
Alters plan accordingly	term impact and goals					
New skills learnt:						
Areas that went well	Areas for improvement	+ stra	tegie	s		
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<u>Date:</u>	Preceptor:	No.	of pa	tient	<u>s:</u>	
Standard 1: Thinks Critically and A	Analyses Nursing Practice	1	2	3	4	5
 Respect and cultural sensitivity 	 Documentation 					
Critical thinking & reasoning						
• Understanding of patient & condition	on					
Standard 2: Engages in Therapeut	ic and Professional Relationships	1	2	3	4	5
 Professional interactions and bound 	daries • Advocacy for					
Liaising and collaboration with teal	m patient's needs					
Standard 3: Maintains Capability	for Practice	1	2	3	4	5
Self-directed learning						
 Accountability for self and others 						
Standard 4: Comprehensively Cond	ducts Assessments	1	2	3	4	5
Head-to-toe / systematic patient as			_		-	
Interpretation and analysis of finding						
Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5
Formulation of plan of care for shift	-					
Consideration of medical and allied	*					
Standard 6: Provides Safe, Appropriate and Responsive Care		1	2	3	4	5
Works within scope of practice	Initiative					
 Seeks appropriate supervision 	 Delegation of care 					
Time management	 Medication knowledge 					
Standard 7: Evaluates Outcomes t	o Inform Nursing Practice	1	2	3	4	5
Reviews and reassess	 Consideration for long- 					
 Alters plan accordingly 	term impact and goals					
New skills learnt:		•	•			
Areas that went well	Areas for improvement	t + stra	tegie	<u>s</u>		

Date:	Preceptor:	No.	of pa	tient	<u>s:</u>	
Standard 1: Thinks Critically and An	alyses Nursing Practice	1	2	3	4	5
 Respect and cultural sensitivity 	 Documentation 					
 Critical thinking & reasoning 						
 Understanding of patient & condition 						
Standard 2: Engages in Therapeutic	and Professional Relationships	1	2	3	4	5
 Professional interactions and bounda 	ries • Advocacy for					
• Liaising and collaboration with team	patient's needs					
Standard 3: Maintains Capability for	Practice	1	2	3	4	5
 Self-directed learning 						
 Accountability for self and others 						
Standard 4: Comprehensively Condu	cts Assessments	1	2	3	4	5
• Head-to-toe / systematic patient asse	essment					
 Interpretation and analysis of finding 	s					
Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5
• Formulation of plan of care for shift	 Considerations for 					
 Consideration of medical and allied h 	ealth needs discharge					
Standard 6: Provides Safe, Approprie	ate and Responsive Care	1	2	3	4	5
 Works within scope of practice 	 Initiative 					
 Seeks appropriate supervision 	 Delegation of care 					
Time management	 Medication knowledge 					
Standard 7: Evaluates Outcomes to I	nform Nursing Practice	1	2	3	4	5
 Reviews and reassess 	 Consideration for long- 					
 Alters plan accordingly 	term impact and goals					
New skills learnt:						
Areas that went well	Areas for improvement	+ stra	tegie	s		
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<u>Date:</u> <u>Preceptor:</u>		ivo.	от ра	tient	<u>s:</u>		
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Standard 1: Thinks Critically and And	lyses Nursing Praction	ce	1	2	3	4	5
 Respect and cultural sensitivity 	 Docume 	ntation					
 Critical thinking & reasoning 							
• Understanding of patient & condition							
Standard 2: Engages in Therapeutic	nd Professional Rela	tionships	1	2	3	4	5
 Professional interactions and boundary 	ies • Adv	ocacy for					
• Liaising and collaboration with team	pati	ient's needs					
Standard 3: Maintains Capability for	Practice		1	2	3	4	5
Self-directed learning							
Accountability for self and others							
Standard 4: Comprehensively Conduc	ts Assessments		1	2	3	4	5
 Head-to-toe / systematic patient asse 	ssment						
 Interpretation and analysis of findings 							
Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5	
• Formulation of plan of care for shift	• Co	nsiderations for					
Consideration of medical and allied he		scharge					
Standard 6: Provides Safe, Appropria	te and Responsive Co	are	1	2	3	4	5
Works within scope of practice	 Initiative 						
Seeks appropriate supervision	 Delegatio 	n of care					
Time management	Medication	on knowledge					
Standard 7: Evaluates Outcomes to I	form Nursing Pro	actice	1	2	3	4	5
Reviews and reassess	 Consider 	ation for long-					
Alters plan accordingly	term imp	act and goals					
New skills learnt:			ı				
Areas that went well	Areas for	· improvement -	+ stra	tegie	s		
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Date:	Preceptor:	No.	of pa	tient	<u>s:</u>	
Standard 1: Thinks Critically and An	alyses Nursing Practice	1	2	3	4	5
 Respect and cultural sensitivity 	 Documentation 					
 Critical thinking & reasoning 						
 Understanding of patient & condition 						
Standard 2: Engages in Therapeutic	and Professional Relationships	1	2	3	4	5
 Professional interactions and bounda 	ries • Advocacy for					
• Liaising and collaboration with team	patient's needs					
Standard 3: Maintains Capability for	Practice	1	2	3	4	5
 Self-directed learning 						
 Accountability for self and others 						
Standard 4: Comprehensively Condu	cts Assessments	1	2	3	4	5
• Head-to-toe / systematic patient asse	essment					
 Interpretation and analysis of finding 	s					
Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5
• Formulation of plan of care for shift	 Considerations for 					
 Consideration of medical and allied h 	ealth needs discharge					
Standard 6: Provides Safe, Approprie	ate and Responsive Care	1	2	3	4	5
 Works within scope of practice 	• Initiative					
 Seeks appropriate supervision 	 Delegation of care 					
• Time management	 Medication knowledge 					
Standard 7: Evaluates Outcomes to	nform Nursing Practice	1	2	3	4	5
 Reviews and reassess 	 Consideration for long- 					
 Alters plan accordingly 	term impact and goals					
New skills learnt:						
Areas that went well	Areas for improvement	+ stra	tegie	s		
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<u>Preceptor:</u>		NO.	от ра	tient	<u>s:</u>	
Standard 1: Thinks Critically and And	alyses Nursing Practice	1	2	3	4	5
 Respect and cultural sensitivity 	 Documentation 					
Critical thinking & reasoning						
• Understanding of patient & condition						
Standard 2: Engages in Therapeutic of	and Professional Relationships	1	2	3	4	5
Professional interactions and boundary	ries • Advocacy for					
• Liaising and collaboration with team	patient's needs					
Standard 3: Maintains Capability for	Practice	1	2	3	4	5
Self-directed learning						
 Accountability for self and others 						
Standard 4: Comprehensively Conduc	cts Assessments	1	2	3	4	5
 Head-to-toe / systematic patient asse 	essment					
Interpretation and analysis of findings	S					
Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5
• Formulation of plan of care for shift	 Considerations for 					
Consideration of medical and allied he	ealth needs discharge					
Standard 6: Provides Safe, Appropria	te and Responsive Care	1	2	3	4	5
 Works within scope of practice 	Initiative					
 Seeks appropriate supervision 	 Delegation of care 					
Time management	 Medication knowledge 					
Standard 7: Evaluates Outcomes to I	nform Nursing Practice	1	2	3	4	5
 Reviews and reassess 	 Consideration for long- 					
 Alters plan accordingly 	term impact and goals					
New skills learnt:			•			•
Areas that went well	Areas for improvement	± ctra	togio	<u> </u>		
Areas that went wen	Areas for improvement	1 3114	tegie	<u> </u>		
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Date:	Preceptor:	No.	of pa	tient	<u>s:</u>	
Standard 1: Thinks Critically and	Analyses Nursing Practice	1	2	3	4	5
 Respect and cultural sensitivity 	 Documentation 					
 Critical thinking & reasoning 						
 Understanding of patient & condition 	on					
Standard 2: Engages in Therapeut	ic and Professional Relationships	1	2	3	4	5
 Professional interactions and boun 	daries • Advocacy for					
Liaising and collaboration with teat	m patient's needs					
Standard 3: Maintains Capability	for Practice	1	2	3	4	5
 Self-directed learning 						
 Accountability for self and others 						
Standard 4: Comprehensively Cond	ducts Assessments	1	2	3	4	5
Head-to-toe / systematic patient a.	ssessment					
 Interpretation and analysis of finding 	ngs					
Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5
• Formulation of plan of care for shif	t • Considerations for					
 Consideration of medical and allied 	l health needs discharge					
Standard 6: Provides Safe, Approp	riate and Responsive Care	1	2	3	4	5
 Works within scope of practice 	Initiative					
 Seeks appropriate supervision 	 Delegation of care 					
Time management	 Medication knowledge 					
Standard 7: Evaluates Outcomes t	o Inform Nursing Practice	1	2	3	4	5
 Reviews and reassess 	 Consideration for long- 					
 Alters plan accordingly 	term impact and goals					
New skills learnt:						
Areas that went well	Areas for improvement	+ stra	tegie	<u>s</u>		

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<u>Date:</u>	Preceptor:	No. of patients:			<u>s:</u>	
Standard 1: Thinks Critically and And	alyses Nursing Practice	1	2	3	4	5
Respect and cultural sensitivity	 Documentation 					
Critical thinking & reasoning						
• Understanding of patient & condition						
Standard 2: Engages in Therapeutic	and Professional Relationships	1	2	3	4	5
Professional interactions and bounda	ries • Advocacy for					
Liaising and collaboration with team	patient's needs					
Standard 3: Maintains Capability for	Practice	1	2	3	4	5
Self-directed learning		_	_			
 Accountability for self and others 						
Standard 4: Comprehensively Conduction	ets Assassments	1	2	3	4	5
		1	_	3		,
 Head-to-toe / systematic patient asse Interpretation and analysis of finding. 						
		1	2	2	4	_
Standard 5: Develops a Plan for Nurs		1	2	3	4	5
Formulation of plan of care for shift	Considerations for					
Consideration of medical and allied have				_		
Standard 6: Provides Safe, Appropria	ate and Responsive Care	1	2	3	4	5
 Works within scope of practice 	Initiative					
 Seeks appropriate supervision 	Delegation of care					
Time management	Medication knowledge					
Standard 7: Evaluates Outcomes to I	nform Nursing Practice	1	2	3	4	5
 Reviews and reassess 	 Consideration for long- 					
 Alters plan accordingly 	term impact and goals					
New skills learnt:						
Areas that went well	Areas for improvement	+ stra	tegie	s		
	-			_		

Date:	Preceptor:	No.	of pa	tient	<u>s:</u>	
Standard 1: Thinks Critically and Ana.	lyses Nursing Practice	1	2	3	4	5
Respect and cultural sensitivity	 Documentation 					
Critical thinking & reasoning						
• Understanding of patient & condition						
Standard 2: Engages in Therapeutic an	nd Professional Relationships	1	2	3	4	5
 Professional interactions and boundari 	es • Advocacy for					
 Liaising and collaboration with team 	patient's needs					
Standard 3: Maintains Capability for H	Practice	1	2	3	4	5
 Self-directed learning 						
 Accountability for self and others 						
Standard 4: Comprehensively Conduct	ts Assessments	1	2	3	4	5
Head-to-toe / systematic patient asses	sment					
• Interpretation and analysis of findings						
Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5
• Formulation of plan of care for shift	 Considerations for 					
 Consideration of medical and allied hea 	alth needs discharge					
Standard 6: Provides Safe, Appropriat	e and Responsive Care	1	2	3	4	5
 Works within scope of practice 	Initiative					
 Seeks appropriate supervision 	 Delegation of care 					
Time management	 Medication knowledge 					
Standard 7: Evaluates Outcomes to In	form Nursing Practice	1	2	3	4	5
 Reviews and reassess 	 Consideration for long- 					
 Alters plan accordingly 	term impact and goals					
New skills learnt:						
Areas that went well	Areas for improvement	+ stra	tegie	<u>s</u>		

<u>Date:</u>	Preceptor:	No. of patients:		<u>s:</u>		
Standard 1: Thinks Critically and Ana	llyses Nursing Practice	1	2	3	4	5
 Respect and cultural sensitivity 	 Documentation 					
 Critical thinking & reasoning 						
• Understanding of patient & condition						
Standard 2: Engages in Therapeutic a	nd Professional Relationships	1	2	3	4	5
 Professional interactions and boundar 	ies • Advocacy for					
Liaising and collaboration with team	patient's needs					
Standard 3: Maintains Capability for	Practice	1	2	3	4	5
Self-directed learning						
Accountability for self and others						
Standard 4: Comprehensively Conduc	ts Assessments	1	2	3	4	5
Head-to-toe / systematic patient asses						
 Interpretation and analysis of findings 						
Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5
Formulation of plan of care for shift	Considerations for	_	_		·	
 Consideration of medical and allied he 						
Standard 6: Provides Safe, Appropriate and Responsive Care		1	2	3	4	5
Works within scope of practice	• Initiative	_	_			
Seeks appropriate supervision	 Delegation of care 					
Time management	Medication knowledge					
Standard 7: Evaluates Outcomes to In		1	2	3	4	5
Reviews and reassess	 Consideration for long- 				-	
Alters plan accordingly	term impact and goals					
New skills learnt:	tepuet and geats					
New Skills learnt.						
Areas that went well	Areas for improvement	+ stra	tegie	<u>s</u>		
	•					

Date:	Preceptor:	No.	of pa	tient	<u>s:</u>	
Standard 1: Thinks Critically and An	alyses Nursing Practice	1	2	3	4	5
 Respect and cultural sensitivity 	 Documentation 					
 Critical thinking & reasoning 						
 Understanding of patient & condition 						
Standard 2: Engages in Therapeutic	and Professional Relationships	1	2	3	4	5
 Professional interactions and bounda 	ries • Advocacy for					
• Liaising and collaboration with team	patient's needs					
Standard 3: Maintains Capability for	Practice	1	2	3	4	5
 Self-directed learning 						
 Accountability for self and others 						
Standard 4: Comprehensively Condu	cts Assessments	1	2	3	4	5
• Head-to-toe / systematic patient asse	essment					
 Interpretation and analysis of finding 	S					
Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5
• Formulation of plan of care for shift	 Considerations for 					
 Consideration of medical and allied h 	ealth needs discharge					
Standard 6: Provides Safe, Approprie	ate and Responsive Care	1	2	3	4	5
 Works within scope of practice 	Initiative					
 Seeks appropriate supervision 	 Delegation of care 					
Time management	 Medication knowledge 					
Standard 7: Evaluates Outcomes to I	nform Nursing Practice	1	2	3	4	5
 Reviews and reassess 	 Consideration for long- 					
 Alters plan accordingly 	term impact and goals					
New skills learnt:						
Areas that went well	Areas for improvement	+ stra	tegie	s		
				_		

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Date:	Preceptor:	No.	No. of patients:			
Standard 1: Thinks Critically an	d Analyses Nursing Practice	1	2	3	4	5
• Respect and cultural sensitivity	Respect and cultural sensitivity Documentation					
 Critical thinking & reasoning 						
 Understanding of patient & cond 	lition					
Standard 2: Engages in Therape	utic and Professional Relationships	1	2	3	4	5
 Professional interactions and bo 	undaries • Advocacy for					
 Liaising and collaboration with t 	eam patient's needs					
Standard 3: Maintains Capabilit	ty for Practice	1	2	3	4	5
Self-directed learning						
 Accountability for self and other 	S					
Standard 4: Comprehensively Co		1	2	3	4	5
Head-to-toe / systematic patient		-	_			
 Interpretation and analysis of fir 						
Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5
Formulation of plan of care for shift			_			ľ
 Consideration of medical and all 						
Standard 6: Provides Safe, Appropriate and Responsive Care		1	2	3	4	5
Works within scope of practice	• Initiative	-	_			
 Seeks appropriate supervision 	Delegation of care					
Time management	Medication knowledge					
Standard 7: Evaluates Outcome	s to Inform Nursing Practice	1	2	3	4	5
Reviews and reassess	Consideration for long-					
Alters plan accordingly	term impact and goals					
New skills learnt:		L	1		1	1
Areas that went well	Areas for improvemen	t + stra	itegie	<u>s</u>		

Date: Prec	eptor:	No. of patients:				
Standard 1: Thinks Critically and Analyses I	Nursing Practice	1	2	3	4	5
Respect and cultural sensitivity	 Documentation 					
Critical thinking & reasoning						
 Understanding of patient & condition 						
Standard 2: Engages in Therapeutic and Pro	ofessional Relationships	1	2	3	4	5
 Professional interactions and boundaries 	 Advocacy for 					
 Liaising and collaboration with team 	patient's needs					
Standard 3: Maintains Capability for Practic	ce	1	2	3	4	5
 Self-directed learning 						
 Accountability for self and others 						
Standard 4: Comprehensively Conducts Asset	essments	1	2	3	4	5
Head-to-toe / systematic patient assessment	t					
 Interpretation and analysis of findings 						
Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5
 Formulation of plan of care for shift 	 Considerations for 					
Consideration of medical and allied health no	eeds discharge					
Standard 6: Provides Safe, Appropriate and Responsive Care		1	2	3	4	5
 Works within scope of practice 	 Initiative 					
 Seeks appropriate supervision 	 Delegation of care 					
Time management	 Medication knowledge 					
Standard 7: Evaluates Outcomes to Inform	Nursing Practice	1	2	3	4	5
 Reviews and reassess 	 Consideration for long- 					
 Alters plan accordingly 	term impact and goals					
New skills learnt:						
Areas that went well	Areas for improvement	+ stra	<u>tegie</u>	<u>s</u>		

Date: Preceptor:		No.	of pa	tient	<u>s:</u>	
Standard 1: Thinks Critically and Analyses Nursing Practice			2	3	4	5
 Respect and cultural sensitivity 	 Documentation 					
 Critical thinking & reasoning 						
• Understanding of patient & condition						
Standard 2: Engages in Therapeutic a	and Professional Relationships	1	2	3	4	5
 Professional interactions and boundar 	ries • Advocacy for					
Liaising and collaboration with team	patient's needs					
Standard 3: Maintains Capability for	Practice	1	2	3	4	5
Self-directed learning						
Accountability for self and others						
Standard 4: Comprehensively Conduc	ts Assessments	1	2	3	4	5
Head-to-toe / systematic patient asses						
 Interpretation and analysis of findings 						
Standard 5: Develops a Plan for Nursing Practice			2	3	4	5
Formulation of plan of care for shift	• Considerations for	1	_			
Consideration of medical and allied he						
Standard 6: Provides Safe, Appropriate and Responsive Care			2	3	4	5
Works within scope of practice	Initiative	1	_			
Seeks appropriate supervision	 Delegation of care 					
Time management	Medication knowledge					
Standard 7: Evaluates Outcomes to Ir		1	2	3	4	5
Reviews and reassess	 Consideration for long- 					
Alters plan accordingly	term impact and goals					
New skills learnt:	term impact and gears					
New Skills learnt.						
	1					
Areas that went well	Areas for improvement	+ stra	tegie	<u>s</u>		

Date: Preceptor:	No. of patients:				
Standard 1: Thinks Critically and Analyses Nursing Practice	1	2	3	4	5
Respect and cultural sensitivity Documentation					
Critical thinking & reasoning					
Understanding of patient & condition					
Standard 2: Engages in Therapeutic and Professional Relationships	1	2	3	4	5
• Professional interactions and boundaries • Advocacy for					
• Liaising and collaboration with team patient's needs					
Standard 3: Maintains Capability for Practice	1	2	3	4	5
Self-directed learning					
Accountability for self and others					
Standard 4: Comprehensively Conducts Assessments	1	2	3	4	5
Head-to-toe / systematic patient assessment					
Interpretation and analysis of findings					
Standard 5: Develops a Plan for Nursing Practice		2	3	4	5
• Formulation of plan of care for shift • Considerations for					
Consideration of medical and allied health needs discharge					
Standard 6: Provides Safe, Appropriate and Responsive Care		2	3	4	5
Works within scope of practice Initiative					
• Seeks appropriate supervision • Delegation of care					
• Time management • Medication knowledge					
Standard 7: Evaluates Outcomes to Inform Nursing Practice	1	2	3	4	5
• Reviews and reassess • Consideration for long-					
• Alters plan accordingly term impact and goals					
New skills learnt:					
Areas that went well Areas for improvement	+ stra	tegie	<u>s</u>		

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Date:	Preceptor:	<u>No</u>	No. of patients:			
Standard 1: Thinks Critically and And	alyses Nursing Practice	1	2	3	4	5
Respect and cultural sensitivity	 Documentation 					
Critical thinking & reasoning						
 Understanding of patient & condition 						
Standard 2: Engages in Therapeutic of	and Professional Relationships	1	2	3	4	5
 Professional interactions and boundary 	ries • Advocacy for					
Liaising and collaboration with team	patient's needs					
Standard 3: Maintains Capability for	Practice	1	2	3	4	5
Self-directed learning						
 Accountability for self and others 						
Standard 4: Comprehensively Conduc	ts Assessments	1	2	3	4	5
Head-to-toe / systematic patient asse						
 Interpretation and analysis of findings 						
Standard 5: Develops a Plan for Nursing Practice			2	3	4	5
Formulation of plan of care for shift	Considerations	s for				
Consideration of medical and allied had		. , .				
Standard 6: Provides Safe, Appropriate and Responsive Care		1	2	3	4	5
Works within scope of practice	Initiative					
Seeks appropriate supervision	 Delegation of care 					
Time management	 Medication knowledg 	ge .				
Standard 7: Evaluates Outcomes to I	nform Nursing Practice	1	2	3	4	5
Reviews and reassess	 Consideration for Ion 	ng-				
 Alters plan accordingly 	term impact and goa	nls				
New skills learnt:		u .				
Areas that went well	Areas for improve	ment + str	ategie	S		
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Date:	Preceptor:	No.	of pa	tient	<u>s:</u>	
Standard 1: Thinks Critically and An	alyses Nursing Practice	1	2	3	4	5
 Respect and cultural sensitivity 	 Documentation 					
 Critical thinking & reasoning 						
Understanding of patient & condition						
Standard 2: Engages in Therapeutic	and Professional Relationships	1	2	3	4	5
 Professional interactions and bounda 	ries • Advocacy for					
• Liaising and collaboration with team	patient's needs					
Standard 3: Maintains Capability for	Practice	1	2	3	4	5
 Self-directed learning 						
 Accountability for self and others 						
Standard 4: Comprehensively Condu	cts Assessments	1	2	3	4	5
• Head-to-toe / systematic patient asse	essment					
 Interpretation and analysis of finding 	S					
Standard 5: Develops a Plan for Nursing Practice			2	3	4	5
• Formulation of plan of care for shift	 Considerations for 					
 Consideration of medical and allied h 	ealth needs discharge					
Standard 6: Provides Safe, Approprie	ate and Responsive Care	1	2	3	4	5
 Works within scope of practice 	Initiative					
 Seeks appropriate supervision 	 Delegation of care 					
Time management	 Medication knowledge 					
Standard 7: Evaluates Outcomes to I	nform Nursing Practice	1	2	3	4	5
 Reviews and reassess 	 Consideration for long- 					
 Alters plan accordingly 	term impact and goals					
New skills learnt:						
Areas that went well	Areas for improvement	+ stra	tegie	s		
				_		

Date:	Preceptor:	No. of patients:				
Standard 1: Thinks Critically and And	aluses Nursina Practice	1	2	3	4	5
Respect and cultural sensitivity	Documentation	1	_		7	
Critical thinking & reasoning	Documentation					
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Professional interactions and boundary	•	-	_			
 Liaising and collaboration with team 	patient's needs					
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Standard 3: Maintains Capability for	Practice	1		3	4	ر
Self-directed learning						
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 Head-to-toe / systematic patient asse 						
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Standard 5: Develops a Plan for Nursing Practice		1	2	3	4	5
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 Alters plan accordingly 	term impact and goals					
New skills learnt:						
Areas that went well	Areas for improvement	+ stra	tegie	<u>s</u>		

1. THINKS CRITICALLY AND ANALYSES NURSING PRACTICE

- Complies and practices according to relevant legislation
- Follows policies and procedures of the facility/organisation le.g. workplace health and safety / infection control
- Maintains patient/client confidentiality

policies)

- Arrives fit to work
- Arrives punctually and leaves at agreed time
- Calls appropriate personnel to report intended absence
 - Wears an identification badge and identifies self Observes uniform/dress code
- Maintains appropriate professional boundaries with

patients/clients and carers

- Uses an ethical framework to quide their decision making
- members. and practice
- Allows sufficient time to discuss care provision with Understands and respects patients'/clients' rights
- patient/clients
- Refers patients/clients to a more senior staff member for consent when appropriate
- Seeks assistance to resolve situations involving moral/ethical conflict
- Applies ethical principles and reasoning in all health care
- (including Aboriginal & Torres Strait Islander) preference Demonstrates respect for individual and cultural
- Practices sensitively in the cultural context
- Understands and respects individual and cultural diversity
 - Involves family/others appropriately to ensure cultural/spiritual needs are met
- Sources and critically evaluates relevant literature and Locates relevant current evidence (e.g. clinical practice research evidence to deliver quality practice
- Clarifies understanding and application of evidence with guidelines and systematic reviews, databases, texts)
- Applies evidence to clinical practice appropriately peers or other relevant staff

- Participates in quality activities when possible (e.g. assists with clinical audit, journal club)
 - Shares evidence with others
- Writes legibly and accurately (e.g. correct spelling, Uses suitable language and avoids jargon

Maintains the use of clear and accurate documentation

 Records information according to organisational guidelines approved abbreviations) and local policy

ENGAGES IN THERAPEUTIC AND PROFESSIONAL

RELATIONSHIPS

- Communicates effectively to maintain personal and professional boundaries
- Introduces self to patient/client and other health care team
- Greets others appropriately
- Listens carefully and is sensitive to patient/client and carer
 - Provides clear instructions in all activities
- impairment, non-English speaking, cognitive impairment, patient/client rapport and understanding (e.g. hearing Uses a range of communication strategies to optimise Communication with patient/client is conducted in a consideration of non-verbal communication)
- manner and environment that demonstrates consideration of confidentiality, privacy and patient's/client's sensitivities
- Collaborates with health care team and others to share knowledge that promotes person-centred care
 - Demonstrates positive and productive working relationships with colleagues
- Uses knowledge of other health care team roles to develop collegial networks
- Identifies appropriate educational resources (including Demonstrates a collaborative approach to practice
- Prioritises safety problems

other health professionals)

- Participates as an active member of the healthcare team to achieve optimum health outcomes
- Collaborates with the health care team and patient/client to achieve optimal outcomes
- Maintains effective communication with clinical Contributes appropriately in team meetings

supervisors and peers

- Works collaboratively and respectfully with support staff
- Advocates for the patient/client when dealing with other Demonstrates respect for a person's rights and wishes and advocates on their behalf
- Identifies and explains practices which conflict with the rights/wishes of individuals/groups health care teams
- Uses available resources in a reasonable manner
- Ensures privacy and confidentiality in the provision of care

MAINTAINS THE CAPABILITY FOR PRACTICE

- Demonstrates commitment to lifelong learning of self and others
- Links course learning outcomes to own identified learning
- Seeks support from others in identifying learning needs
- Seeks and engages a diverse range of experiences to
- Supports and encourages the learning of others develop professional skills and knowledge
- Reflects on practice and responds to feedback for continuing professional development
 - Reflects on activities completed to inform practice
- Plans professional development based on reflection of own
- Incorporates formal and informal feedback from colleagues Keeps written record of professional development activities

nto practice

- Demonstrates skills in health education to enable people to make decisions and take action about their health
 - Assists patients/clients and carers to identify reliable and accurate health information



Patient/client care is based on knowledge and clinical

facilitate health care decisions/delivery

 Prepares environment for patient/client education Provides information using a range of strategies that Refers concerns to relevant health professionals to

demonstrate consideration of patient/client needs

including necessary equipment

Demonstrates skill in patient/client education (e.g.

modifies approach to suit patient/client age group, uses

 Educates the patient/client in self-evaluation principles of adult learning)

Recognises and takes appropriate action when capability

Identifies when own/other's health/well-being affect safe

for own practice is impaired

 Advises appropriate staff of circumstances that may impair adequate work performance

 Demonstrates appropriate self-care and other support strategies (e.g. stress management

appropriate to their role Demonstrates accountability for decisions and actions

Provides care that ensures patient/client safety

Provides rationales for care delivery and/or omissions

 Sources information to perform within role in a safe and skilled manner

Complies with recognised standards of practice

COMPREHENSIVELY CONDUCTS ASSESSMENTS

Completes comprehensive and systematic assessments using appropriate and available sources

Questions effectively to gain appropriate information

Politely controls the assessment to obtain relevant

Responds appropriately to important patient/client cues

Completes assessment in acceptable time

 Demonstrates sensitive and appropriate physical techniques during the assessment process

 Encourages patients/clients to provide complete information without embarrassment or hesitation

Accurately analyses and interprets assessment data to

Prioritises important assessment findings

Demonstrates application of knowledge to selection of

 Seeks and interprets supplementary information, (e.g. health care strategies (e.g. compares findings to normal)

as appropriate) accessing other information, medical records, test results

 Structures systematic, safe and goal oriented health care patient's/client's health status accommodating any limitations imposed by

DEVELOPS A PLAN FOR NURSING PRACTICE

Collaboratively constructs a plan informed by the

 Uses assessment data and best available evidence to construct a plan

 Completes relevant documentation to the required standard (e.g. patient/client record, care planner and assessment, statistical information)

Considers organisation of planned care in relation to other therapies, other interventions, procedures (e.g. pain medication, wound care, allied health

others/health care team to achieve expected outcomes Plans care in partnership with individuals/significant

 Collaborates with the patient/client to prioritise and formulate short and long term goals

 Formulates goals that are specific, measurable, achievable and relevant, with specified timeframe

Advises patient/client about the effects of health care

QUALITY NURSING PRACTICE PROVIDES SAFE, APPROPRIATE AND RESPONSIVE

Delivers safe and effective care within their scope of

Performs health care interventions at appropriate and safe practice to meet outcomes

standard

Complies with workplace guidelines on patient/client handling

 Monitors patient/client safety during assessment and care provision

- Uses resources effectively and efficiently
- Responds effectively to rapidly changing patient/client situations
- Provides effective supervision and delegates safely within their role and scope of practice
- Accepts and delegates care according to own or other's scope of practice
- Seeks clarification when directions/decisions are unclear
- Identifies areas of own or other's practice that require direct/indirect supervision
- Recognises unexpected outcomes and responds appropriately
- Identifies and responds to incidents of unsafe or Recognise and responds to practice that may be below expected organisational, legal or regulatory standards
- Clarifies care delivery which may appear inappropriate

unprofessional practice

EVALUATES OUTCOMES TO INFORM NURSING PRACTICE

- Monitors progress towards expected goals and health
- Refers patient/client on to other professional/s
- Begins discharge planning in collaboration with the health care team at the time of the initial episode of care
- Monitors patient/client safety and outcomes during health care delivery
- Records and communicates patient/client outcomes where appropriate
- Modifies plan according to evaluation of goals and outcomes in consultation with relevant health care team
- Questions patient/client or caregiver to confirm level of understanding
- Updates care plans/documentation to reflect changes in
- Uses appropriate resources to evaluate effectiveness of planned care/treatment



Student Self-Reflection

Each day use the following spaces to reflect on your placement at Melbourne Health.

Tips for self-reflection:

- What did you do well?
- What areas would you like to improve on?
- Overall progress on achieving placement objectives
- Planning and reviewing daily objectives.

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The Royal Melbourne Hospital

Thank you for completing your placement at The Royal Melbourne Hospital.

Please hand this in to your Clinical Nurse Educator at the middle and end of your clinical placement for your appraisals. You can then keep this booklet for your records.